

Building Foundations That Last
Kindergarten Informative Model Planning Form

Date: June

Quarterly Benchmark: Quarter 4

Topic: Kindergarten Learning

Audience: K Class

Standards & Curriculum Connection:

K.W.2 – Informative writing

Reach – Unit 9 – Step Ahead

Phonics – Review as needed

High Frequency Words – all/Yellow Card Words/Review as needed

Vocabulary – See Academic and Social studies Vocabulary for Unit 9

Background Information – See Shared Reading and Leveled Reading

Process

- Plan depicts a sketch of 2 facts learned
- Matches oral words with written text

Surface Features

- Has at least 2 sentences (matched to facts)
- Uses environmental print
- Writing is mostly lower-case letters
- Consistent spacing

Content

- Contains informational labels in plan
- Information accurately reflects the topic

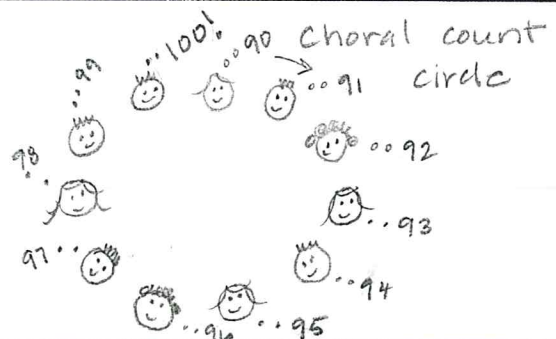
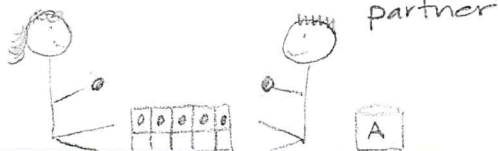
Introduction (Oral – Build Background Information)

Introduce Essential Question – What did you learn in kindergarten?

Brainstorm Facts & Create Anchor Chart – record ideas based on student responses

Body (Plan – Sketch and labels of facts learned)

counting collections



The Writing

In kindergarten I learned to work with a partner to count a collection.

Our class learned to choral count around the circle all the way to 100.